

2004年度第2回談話会開催のお知らせ

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秋涼の候、会員の皆様にはますますご健勝のことと拝察いたします。
さて、今年度の第2回談話会を下記の要領で開催したく存じます。奮ってご参加いただきますようご案内いたします。

記

- ◆ 日時:2004年12月4日(土曜日) 15時30分—17時00分
- ◆ 場所:コープイン京都 中会議室
〒604-8113 京都市中京区柳馬場蛸薬師上ル井筒屋町 411
TEL 075-256-6600
<http://hawk2.kyoto-bauc.or.jp/coop-inn/kyoto/>
- ◆ 講師:Robert J. Fouser 氏(京都大学)
- ◆ 演題:Foreign Language Education in Korea: Historical and Contemporary Contexts
- ◆ 講師紹介・司会: 林 桂子氏(和歌山大学)
- ◆ 概要と講師プロフィール:裏面参照
- ◆ 参加費: 会員 500 円、非会員 1,000 円(学生 500 円)
- ◆ 事前申込不要。直接会場にお越しください。
談話会終了後、忘年会を予定しております。詳しくはニュースレター26号をご覧ください。

交通アクセス



- JR 京都駅→地下鉄→「四条」下車、(13番出口から)徒歩5分
- 阪急「烏丸」駅(13番出口から)徒歩5分
- 京阪「三条」駅(三条通西へ、京都YMCAを左折)徒歩16分
- JR 京都駅よりタクシーで10分
- 市バス(5号系統)「四条高倉」下車、徒歩10分

講演概要

In this presentation, I will analyze the interaction between foreign language education policy and changes in the social context in the Republic of Korea (Korea henceforth) since its foundation as a nation in 1948. The focus of the discussion will be on the elementary through high school education, but I will also refer to important policies relating to higher education and lifelong learning. Though English has been the dominant foreign language throughout the period in question, the presentation will also address the teaching of second foreign languages as they relate to English and to each other, as well as the teaching of Chinese characters. Chinese characters have been officially excluded from the Korean language curriculum since the 1970s, but have been commonly taught as an elective subject. As such, they compete for time and attention in the curriculum with second foreign languages, which means that a complete analysis of second foreign language education must consider the status of Chinese character education. The discussion of second foreign languages will focus on the increasing popularity of Japanese since the 1980s and of Chinese since 2000. Through analysis of selected official government documents on foreign language curriculum and language policy and of selected reports on foreign language education in major newspapers since 1948, I will show how foreign language education policy in Korea emerges from the complex interaction of educational idealism, public opinion, and the priorities of overall government policy.

The topic of the presentation is relevant to the on-going discussion of reform of foreign language education in Japan because little research has been conducted on developments in Korea from a historical perspective. Discussion of contemporary developments usually focuses on official policy rather than on the broader social context in which foreign language education takes place. The research framework outlined in the presentation also offers a tentative model for researching the social history of foreign language education in other countries.

講師プロフィール

Robert J. Fouser is currently an associate professor of foreign language education at Kyoto University. He holds a B.A. in Japanese language and literature, and an M.A. in applied linguistics, both from The University of Michigan, and he earned a Ph.D. in applied linguistics from Trinity College Dublin. After studying Korean at Seoul National University, he taught English in Korea, five years of which were spent at Korea University. He first came to Japan in 1995 and taught at Ritsumeikan University, Kumamoto Gakuen University, and Kagoshima University before moving to Kyoto University in 2002. He has also written many articles on Korean art and culture and wrote a regular column in *The Korea Herald* from 1996-2002 and in the *JoongAng Daily* from 2003-present.