

# JACET関西支部

## 2021年度第1回支部講演会

The JACET Kansai Chapter First Lecture Meeting  
of the 2021 Academic Year



- 2021年度第1回支部講演会を下記の通り開催いたします。皆様のご参加をお待ちしております。
- Fee: JACET会員・非会員共に参加費無料です。非会員のみ 事前申し込みが必要です。Free for both JACET members and non-members. Need to pre-register for only non-members.
- Access: Zoomにてオンラインで開催予定です。アクセス情報に関して、詳しくはJACET関西支部ウェブサイト([http:// www.jacet-kansai.org/](http://www.jacet-kansai.org/))をご参照ください。

**Date: 2021年6月19日 (土) 15:30-17:00**

Saturday, June 19, 2021, 15:30-17:00

**Venue: オンライン (Zoom)**

Online (Zoom)

**Title: Comparative studies of TBLT and other approaches**

**Lecturer: 新谷奈津子 先生 (関西大学)**

**Professor Natsuko Shintani**  
(Kansai University)

# Lecturer

## Professor Natsuko Shintani

Natsuko Shintani is a Professor in the Faculty of Foreign Language Studies, Kansai University. Her research interests include the interface between second language instruction and second language acquisition, with particular emphasis on task-based language teaching, second language writing, and the role of individual differences. Her work has appeared in journals such as *Language Learning*, *TESOL Quarterly*, and *Studies in Second Language Acquisition*. Her current research focuses on the role of instruction in developing L2 pragmatic knowledge.

## Abstract

Comparative method studies seek to determine which of two or more language teaching approaches is most effective. They are notoriously difficult to implement, and many suffer from a number of design problems. Ellis and Shintani (2014) listed 6 design features of a sound method comparative studies: 1) including pre-tests, 2) including a control group, 3) examining process features of the instruction, 4) controlling teacher-factors, 5) controlling test-bias, and 6) investigating the effects of individual learner differences. In this talk, I will focus on comparative method studies that have compared TBLT with some other teaching approach and evaluate them in terms of the conditions that Ellis and Shintani proposed. I will first distinguish two types of comparative method studies - 'program evaluations', in which TBLT is compared to some pre-existing program and 'focused comparative studies', in which the comparison between TBLT and another approach was built into the design of the study. Based on my examination, I will offer some guidelines for conducting comparative method studies.

- ▶ 使用言語は日本語です。質疑応答時は英語・日本語どちらでも可です。This lecture will be given in Japanese. The Q&A session will be bilingual.